

**ESM 4: Table E4***Tests of Measurement Invariance across Pre- and Posttest Assessments*

Construct	Invariance	$\chi^2_{\text{Diff}}$ ( <i>df</i> )
Positive Affect	configural vs. weak	4.01 (2)
	weak vs. strong	2.55 (2)
	strong vs. strict	4.88 (3)
School Satisfaction	configural vs. weak	2.05 (3)
	weak vs. strong	6.14 (3)
	strong vs. strict	16.37* (2)
Negative Affect	configural vs. weak	2.69 (3)
	weak vs. strong	6.21 (3)
	strong vs. strict	17.62* (4)
School Anxiety	configural vs. weak	0.40 (2)
	weak vs. strong	3.39 (2)
	strong vs. strict	0.89 (3)

*Note.* Information Criteria are presented for the more restrictive model, respectively. *df* = degrees of freedom; AIC = Akaike Information Criterion; BIC = Bayesian Information Criterion.

\* =  $p < .05$