## ONLINE SUPPLEMENTAL MATERIAL B

Item analyses of the RSQ-8* with the score.items function from the "psych" R package (Revelle, 2014)

## (Unstandardized) Alpha:

| Duty | Intellect | Adversity | Mating | pOsitivity | Negativity | Deception | Sociality |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| .80 | .83 | .77 | .71 | .81 | .90 | .80 | .88 |

Average item correlation:

| Duty | Intellect | Adversity | Mating | pOsitivity | Negativity | Deception | Sociality |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| .45 | .50 | .40 | .33 | .46 | .64 | .44 | .60 |

Guttman Lambda 6* reliability:

| Duty | Intellect | Adversity | Mating | pOsitivity | Negativity | Deception | Sociality |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| .86 | .87 | .84 | .79 | .85 | .91 | .82 | .90 |

Scale intercorrelations

| Scale | Duty | Intellect | Adversity | Mating | pOsitivity | Negativity | Deception | Sociality |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Duty | $\mathbf{. 8 0}$ | .47 | .46 | -.05 | -.23 | .48 | .29 | .05 |
| Intellect | .38 | $\mathbf{. 8 3}$ | .14 | .16 | .26 | .17 | .35 | .39 |
| Adversity | .36 | .11 | $\mathbf{. 7 7}$ | .21 | -.38 | .85 | .66 | .07 |
| Mating | -.04 | .12 | .16 | .71 | .36 | .13 | .44 | .63 |
| pOsitivity | -.19 | .21 | -.30 | .27 | $\mathbf{. 8 1}$ | -.54 | -.07 | .67 |
| Negativity | .41 | .15 | .70 | .10 | -.46 | $\mathbf{. 9 0}$ | .56 | -.03 |
| Deception | .23 | .28 | .52 | .33 | -.05 | .48 | $\mathbf{. 8 0}$ | .32 |
| Sociality | .05 | .34 | .06 | .50 | .57 | -.02 | .27 | $\mathbf{. 8 8}$ |

Note. Raw correlations below the diagonal; alpha on the diagonal; corrected correlations above the diagonal (corrected for attenuation).

Item by scale correlations: Corrected for item overlap and scale reliability

| Items | Duty | Intellect | Adversity | Mating | pOsitivity | Negativity | Deception | Sociality |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Duty |  |  |  |  |  |  |  |  |
| A job needs to be done. | . 83 | . 18 | . 28 | -. 14 | -. 35 | . 36 | . 13 | -. 18 |
| I am being counted on. | . 44 | . 31 | . 17 | . 21 | . 24 | . 12 | . 25 | . 47 |
| Minor details are important. | . 52 | . 50 | . 30 | . 05 | . 04 | . 31 | . 19 | . 18 |
| Task-oriented thinking is required. | . 83 | . 38 | . 32 | -. 17 | -. 22 | . 33 | . 13 | -. 08 |
| *I have to fulfill my duties. | . 82 | . 18 | . 40 | -. 08 | -. 41 | . 48 | . 23 | -. 18 |
| Intellect |  |  |  |  |  |  |  |  |
| The Situation contains intellectual stimuli. | . 37 | . 86 | . 05 | . 04 | . 19 | . 10 | . 16 | . 21 |
| There is the opportunity to demonstrate intellectual capacities. | . 41 | . 81 | . 10 | . 09 | . 20 | . 11 | . 25 | . 30 |
| There is the opportunity to express unusual ideas and points of views. | . 18 | . 69 | . 01 | . 31 | . 47 | -. 01 | . 25 | . 55 |
| The situation evokes values regarding life styles or politics. | . 16 | . 52 | . 08 | . 14 | . 17 | . 12 | . 34 | . 30 |
| *Information needs to be deeply processed. | . 47 | . 72 | . 22 | -. 06 | -. 13 | . 28 | . 22 | . 01 |
| Adversity |  |  |  |  |  |  |  |  |
| I am being criticized. | . 24 | . 09 | . 75 | . 18 | -. 12 | . 47 | . 48 | . 16 |
| I am being blamed for something. | . 11 | -. 02 | . 77 | . 17 | -. 22 | . 44 | . 49 | . 06 |
| I am being threatened by someone or something. | . 16 | . 07 | . 65 | . 14 | -. 22 | . 46 | . 43 | . 02 |
| I am being dominated or bossed around. | . 24 | -. 02 | . 71 | . 15 | -. 20 | . 49 | . 41 | . 08 |
| *Troubles thwart me. | . 52 | . 24 | . 62 | . 06 | -. 37 | . 76 | . 37 | -. 04 |
| Mating |  |  |  |  |  |  |  |  |
| Potential sexual or romantic partners are present. | -. 07 | . 06 | . 08 | . 71 | . 22 | . 08 | . 18 | . 38 |
| The situation contains stimuli that could be construed sexually. | -. 05 | . 12 | . 16 | . 74 | . 19 | . 11 | . 33 | . 26 |
| Physical attractiveness is relevant. | . 09 | . 13 | . 18 | . 51 | . 15 | . 13 | . 36 | . 29 |
| Members of the other sex are present. | -. 06 | . 06 | . 08 | . 54 | . 28 | . 01 | . 21 | . 54 |
| *The situation is sexually charged. | -. 01 | . 11 | . 16 | . 71 | . 15 | . 11 | . 29 | . 24 |
| pOsitivity |  |  |  |  |  |  |  |  |
| The situation is pleasant. | -. 27 | . 20 | -. 41 | . 20 | . 82 | -. 56 | -. 16 | . 43 |
| The situation is playful. | -. 08 | . 14 | -. 06 | . 36 | . 59 | -. 19 | . 14 | . 41 |
| The situation is humorous. | -. 16 | . 26 | -. 18 | . 32 | . 82 | -. 32 | . 05 | . 67 |
| The situation is simple and clear-cut. | -. 01 | . 05 | -. 33 | -. 06 | . 29 | -. 32 | -. 26 | . 06 |
| *The situation is joyous and exuberant. | -. 21 | . 19 | -. 27 | . 28 | . 89 | -. 45 | -. 06 | . 60 |
| Negativity |  |  |  |  |  |  |  |  |
| The situation elicits feelings of anxiety. | . 34 | . 22 | . 68 | . 10 | -. 42 | . 79 | . 44 | . 02 |
| The situation could elicit stress. | . 52 | . 17 | . 63 | . 10 | -. 37 | . 81 | . 47 | . 01 |
| The situation could elicit feelings of tension. | . 36 | . 18 | . 58 | . 14 | -. 33 | . 80 | . 47 | . 03 |


| The situation could entail frustration. | . 35 | . 09 | . 66 | . 06 | -. 49 | . 83 | . 40 | -. 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * The situation is unpleasant. | . 26 | . 00 | . 70 | . 09 | -. 53 | . 79 | . 43 | -. 07 |
| Deception |  |  |  |  |  |  |  |  |
| It is possible to deceive someone. | . 22 | . 32 | . 37 | . 29 | . 01 | . 32 | . 78 | . 25 |
| A person or activity could be undermined. | . 21 | . 20 | . 46 | . 25 | -. 09 | . 44 | . 59 | . 19 |
| The situation could elicit feelings of hostility. | . 19 | . 15 | . 61 | . 20 | -. 23 | . 57 | . 59 | . 07 |
| Someone in this situation could be deceptive. | . 16 | . 14 | . 44 | . 28 | -. 09 | . 36 | . 71 | . 14 |
| *Not dealing with others in an honest way is possible. | . 14 | . 30 | . 25 | . 36 | . 14 | . 20 | . 70 | . 37 |
| Sociality |  |  |  |  |  |  |  |  |
| Social interaction is possible. | . 05 | . 33 | . 04 | . 53 | . 52 | . 00 | . 31 | . 84 |
| Close personal relationships are important or can develop. | . 01 | . 29 | . 06 | . 54 | . 52 | -. 03 | . 23 | . 79 |
| Others show many communicative signals. | . 08 | . 34 | . 08 | . 41 | . 54 | -. 03 | . 34 | . 79 |
| A reassuring other person is present. | -. 10 | . 21 | -. 07 | . 47 | . 52 | -. 13 | . 04 | . 65 |
| *Communication with other people is important or desired. | . 17 | . 33 | . 17 | . 38 | . 46 | . 09 | . 33 | . 86 |

[^0]
[^0]:    Note. Bold items selected for the S8*.

    * = additionally generated item for this study.

