

When emotional intelligence backfires: Interactions between intra- and interpersonal
emotional competencies in the case of parental burnout

Electronic Supplementary Material, ESM1

Means, standard deviations, Skewness and Kurtosis indices, and bivariate Pearson
correlations of trait variables with relevant demographic variables

		<i>M</i>	<i>SD</i>	Skewness	Kurtosis	Educ	Num	Young
Parental burnout		60.74	29.67	1.15	0.71	-.09	.12*	-.10
Intrapersonal EC	General	3.33	0.59	-0.07	-0.42	.15*	-.007	.06
	Identification	3.55	0.76	-0.29	-0.31	.09	-.03	.05
	Understanding	3.49	0.84	-0.29	-0.63	.14*	-.005	.07
	Expression	3.33	0.79	-0.30	-0.41	.15*	.02	.05
	Regulation	2.76	0.80	0.09	-0.30	.14*	.006	.10
	Use	3.53	0.77	-0.29	-0.05	.06	-.03	-.02
Interpersonal EC	General	3.41	0.52	-0.15	-0.11	.10	.004	.04
	Identification	3.89	0.68	-0.49	0.09	.02	.02	.03
	Understanding	3.69	0.68	-0.22	-0.21	.13*	.001	.05
	Listening	3.86	0.73	-0.54	0.02	.01	.07	.04
	Regulation	3.07	0.67	-0.09	0.07	.09	-.01	.05
	Use	2.56	0.83	0.31	-0.52	.10	-.06	.001
Total EC		3.37	0.49	-0.04	-0.34	.15*	-.004	.06

Educ = level of education ; Num = number of children ; Young = age of the youngest child

*Bonferroni corrected p-value < .001