ESM 3. Study characteristics

Study (year)	Cohort N (male)		Age M (SD)		Time postonset (months) M (SD)	TBI severity	Subcomponent social cognition measure	Subcomponent communication measure	Statistically significant relationship (yes: +/no: –)
	EG	CG	EG	CG	_				
Bosco et al. (2017)	30 (23)	30 (23)	37.13 (11.36)	37.03 (11.45)	60.01 (64.21)	Moderate – severe (GCS: 5-9)	First-order ToM Smarties Task (Perner et al., 1989), Sally-Anne Task (Baron-Cohen et al., 1985) Second-Order ToM Selection of 6 Strange Stories (Happé, 1994)	•	ra + ToM contributed significantly to linguistic comprehension, linguistic proiduction, extralinguistic production
Bosco et al. (2018)	35 (29)	35 (29)	37.51 (12.25)	37.26 (11.58)	63.57 (74.34)	Moderate – severe (GCS: 3-13)	First-order ToM Smarties Task (Perner et al., 1989); Sally-Anne Task (Baron-Cohen et al., 1985) Second-Order ToM selection of 6 Strange Stories (Happé, 1994)	Pragmatics (indirect speech acts; sincere, deceit, irony) Assessment Battery of Communication (ABaCo; Angeleri et al., 2012)	ToM contributed significantly to lin-
Byom & Tur- kstra (2012)	5 (5)	5 (5)	44.58 (n.a.)	42.24 (n.a.)	n.a.	Severe	ToM (exp.) Manipulated version of RCIT → analysis of Mental State Terms (MST)	Discourse production (exp.) Relationship Closeness In- duction Task (RCIT; Sedi- kides, Campbell et al., 1998)	Wilcoxon signed rank test + significant different pattern of mental state word use across conversation settings
Byom & Turkstra (2017)	21 (12)	23 (12)	Mdn: 33 (range: 21-59)	Mdn: 28 (range: 21-57)	Mdn 8 years (range: 1.4 – 40 years)	Moderate – severe (GCS < 13)	ToM (exp.) Manipulated version of discourse task (view of a fictional character holding the opposite opinion)	Discourse production (exp.) production of MST in discussion of controversial topics (e.g., animal testing)	ca + Significant correlation between fre- quency of mental state words and so- cial acceptability rating
Channon, Pellijeff, & Rule (2005)	19 (15)	19 (13)	54.74 (rechnen)	n.a.	9.68 years (9.10)	Severe (PTA > 1 day)	ToM (exp.) Action Comprehension Task	Pragmatics (sarcasm) (exp.) Sarcasm Comprehension Task	ca + significant correlation between sar- casm comprehension and mentalistic action comprehension

Study (year)	Cohort N (male)		Age M (SD)		Time postonset (months) M (SD)	TBI severity	Subcomponent social cognition measure	Subcomponent communication measure	Statistically significant relationship (yes: +/no: –)
	EG	CG	EG	CG	-				
Honan et al. (2015)	25 (18)	25 (18)	47.52	48,52	14.1 (8.85)	Severe (PTA> 1 day)	ToM TASIT (McDonald et al., 2003); Reading The Mind in The Eyes Test (Baron-Cohen et al., 2001); High-ToM-Condition of discourse task (exp.)	Discourse Comprehension (exp.) Comprehension of everyday conversation	ra – No significant difference between TBI group and controls on high-ToM task when controlling for WM abilities
Martin & McDonald (2005)	16 (12)	16 (10)	39.43	38.74	7.40 years (4.90)	Severe	ToM (exp.) Mental Inference Stories (Exp., Bibby & McDonald, 2005)	Pragmatics (irony) (exp.) Pragmatic Interpretation Stories (adapted from Winner et al., 1998)	ca – No correlation between ToM and irony comprehension
McDonald & Flanagan (2004)	34 (25)	34 (22)	41 (12)	36 (13)	9 years (8)	Severe (PTA > 1 day)	ToM, emotion recognition TASIT (McDonald et al., 2003)	Pragmatics (sarcasm) TASIT (McDonald et al., 2003)	ca –/+ No correlation between first-order ToM and emotion recognition and sarcasm; a correlation between sec- ond-order ToM and sarcasm
McDonald et al. (2004)		21 (14)	39 (12)	38 (15.7)	9 years (9)	Severe (PTA M 94 days)	ToM, emotion recognition TASIT (McDonald et al., 2003)	Global communication rating of spontaneous conversation with a known person with Behaviourally Referenced Rating System of Intermediate Social Skills—Revised (BRISS-R; Wallander et al., 1985) (subscale Personal Conversational Style)	by an independent rater
McDonald, Gowland, Randall, Fisher, Os-	25 (18)	28 (19)	48.2 (12.0)	49.0 (12.2)	13.6 years (9.0)	Moderate – severe (PTA <i>M:</i> 69.2 days	ToM, emotion recognition TASIT (McDonald et al., 2003) Reading The Mind in The Eyes Test (Baron-Cohen et al., 2001) High-ToM-Condition (Exp.)	tion; analysis of the number	ra –/+ Significant influence of ToM only on discourse production tasks with high demand on inhibitory control

Study (year)	Cohort N (male)		Age M (SD)		Time postonset (months) M (SD)	TBI severity	Subcomponent social cognition measure	Subcomponent communication measure	- Statistically significant relationship (yes: +/no: –)
	EG	CG	EG	CG	_				
borne-Crow- ley, & Honan (2014)									
McDonald, Fisher, Flana- gan, & Honan (2015)	30 (25)	30 (25)	47.27 (14.64)	46.37 (13.52)	13.40 years (13.40)	Severe (PTA M 51.37 days)	ToM, emotion recognition TASIT (McDonald et al., 2003) Emotional Empathy Balanced Emotional Empathy Scale (BEES; Mehrabian, 2000)	Pragmatics (insincerity) (exp.) Identification of (in-)sincerity	ca + Significant correlations between ToM and sensitivity of sincerity
McDonald, Fisher, & Flanagan (2016)	31 (22)	24 (14)	45.06 (13.61)	46.08 (12.40)	15.12 years (10.48)	Severe (PTA: 32,74 days M)	ToM, emotion recognition TASIT (McDonald et al., 2003)	Pragmatics (hints) (exp.) Audiovisual hinting task	ca –/+ Significant correlations between ToM and identification of hints, no correla- tion between emotion recognition and identification of hints
Milders et al. (2008)	33 (28)	34 (30)	37.5 (16.1)	35.6 (13.1)	2.1 months (1.8)	Mild – se- vere (PTA <i>M</i> 12.5 days)	Emotion Recognition Recognizing facial expressions (Ekman & Friesen, 1976) Florida Affect Battery (FAB: Bowers et al., 1998) ToM Faux Pas Test (Stone et al., 1998) Cartoon test (Happé et al., 1999)	Global communication (proxy) Neuropsychology Behavior and Affect Profile (NBAP; Nelson et al., 1998)	ca-/+ Correlation between emotion recognition and proxy-reported global communication, no correlation between ToM and proxy-reported global communication
Muller et al. (2010)	15 (13)	15 (13)	37,2 (12.3)	37.0 (12.5)	102.9 (121.2)	Severe (GCS: 3-7)	ToM verbal Faux Pas Test (Stone et al., 1989) First-order false belief task Second-order false belief task (Firth & Corcorn, 1996; Bach et al. 1998; Rowe et al. 2001)	Pragmatics (indirect speech acts) Montreal Protocol for the Evaluation of Communication (Joanette et al., 2004)	ca + significant correlations between (ver- bal) ToM tests and interpretation of indirect speech acts

Study (year)	Cohort N (male)		Age M (SD)		Time postonset (months) M (SD)	TBI severity	Subcomponent social cognition measure	Subcomponent communication measure	Statistically significant relationship (yes: +/no: –)
	EG	CG	EG	CG	_				
							nonverbal Character intention task Brunet et al. (2000) Reading The Mind in The Eyes Test (Baron-Cohen et al., 2001)		
Rigon et al. (2018)	46 (23)	42 (21)	47.09 (17.07)	45.74 (14.68)	at least 6 months (6-606)	Moderate – severe (GCS: < 13)	Emotion Recognition Emotion Recognition Test (ERT; Kessels et al., 2014)	Global communication (self/proxy) La Trobe Communication Questionnaire (LCQ; Doug- las et al., 2000)	ca + Significant negative correlation between emotion recognition and proxy-reported global communication ra + Emotion recognition was a significant predictor of self-reported global communication
Saxton, Y- ounan, & Lah (2013)	24 (18)	24 (13)	41.54 (14.29)	33.75 (15.67)	48 (20.04)	severe (GCS: 8.37; PTA: 28.67)		Global communication (self) Key Behaviors Change Inventory (KBCI; Kolitz et al., 2003; Vanderploeg et al., 2007) → domain "Communication Problems"	Significant correlation between empathy and self-reported global communication, no significant correlations between ToM or emotion recognition
Watts & Douglas (2006)	12 (11)	12 (11)	32.33 (13.89)	33.08 (13.47)	16.75 (13,77)	Severe (PTA ≥ 7 days)	Emotion Recognition TASIT; Part 1: Emotion Evaluation Test	Global communication (self/proxy) La Trobe Communication Questionnaire (LCQ; Doug- las et al., 2000)	ca + Significant relationship between emo- tion recognition and global communi- cation (proxy-report)

Notes. Ca: correlation analysis; CG: control group; EG: experimental group; GCS: Glasgow Coma Scale; M: Mean; PTA: Posttraumatic Amnesia; ra: regression analysis; SD: standard deviation.